

CURRICULUM VITAE

Ioannis Tsaousis

Professor in Psychometrics
Department of Psychology
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Address: Tsakalof 10, Maroussi, 15126 – Athens	Marital Status: Married
Date of birth: 08/12/1966	E-mail: tsaousis@uoc.gr

EDUCATION	
◆ 1993-1996	University of London – Goldsmith’s College –UK: Doctor of Philosophy (Ph.D.) in Psychometrics. Title of my thesis: <i>The psychometric Assessment of Personality in Greek speaking Population</i> . Sponsored by the State Scholarship Foundation.
◆ 1992-1993	University of Reading – UK: Master of Science (MSc) in Research Methods in Psychology. My thesis, which was awarded with distinction, was titled: <i>The Efficacy of Cognitive Therapy of Depression: A meta-analytic approach</i> .
◆ 1988-1992	University of Crete – Greece: Bachelor of Science (BSc Hons) in Psychology. General Note: 9.02/10

TEACHING EXPERIENCE	
Sep’ 07 - Today	University of Crete – Department of Psychology. Associate Professor in Psychometrics, responsible for the courses “Psychometrics I”, “Psychometrics II”, “Lab in Test Construction”, Statistics I, Statistics II.
Mar’09 - Apr’11	National and Kapodistrian University of Athens – Medical School – Postgraduate Program “Clinical Neuropsychology”. Instructor of the Courses “Research Methods and Statistics II”.
Mar’09 - Apr’14	National and Kapodistrian University of Athens – Department of Preschool Education – Postgraduate Program “Counseling Psychology”. Instructor of the Course “Psychological Assessment”
Sep ’04 - Today	University of the Aegean – Postgraduate Program “New Forms in Education”. Coordinator and instructor of the course “Qualitative and Quantitative Methods I and II”.
Nov ’98 – Sep ’07	University of the Aegean – Department of Sciences in Preschool Education and Educational Design. Assistant Professor, responsible for the courses “Psychological Assessment: The measurement of Intelligence and Personality”, “Statistics and the use of Statistical Packages in Data Analysis”, “Theories of Personality”, “Individual Difference”
Sep ’98 – Feb ‘99	Air Force Academy. Lecturer, responsible for the course: “Psychology of Individual Differences”

PUBLICATIONS - Peer-reviewed journals

1. Κουτσουμπής Α., Καριπίδου, Ε., Μπουρελάκη, Σ., Τσαρτσίδου, Α. & Τσαούσης, Ι. (in press). Γλωσσική Προσαρμογή και Ψυχομετρικά Χαρακτηριστικά της Κλίμακας University Student Depression Inventory (USDI). *Ψυχολογία*.
2. Tsaousis, I., Sideridis, G. D., & Al-Sadaawi, A. (2018). An IRT-Multiple Indicators Multiple Causes (MIMIC) Approach as a Method of Examining Item Response Latency. *Frontiers in Psychology, 9*, 2177.
3. Fonseca-Pedrero E, Debbané M, Ortuño-Sierra J, ...Tsaousis I, et al. (2018). The structure of schizotypal personality traits: a cross-national study. *Psychological Medicine, 48*, 451-462.
4. Tsaousis, I., & Sideridis, G. (2018). Differential Distractor Functioning (DDF) as a Method for Explaining DIF: The Case of a National Admissions Test in Saudi Arabia. *International Journal of Testing, 18*, 1-26.
5. Tsaousis, I., Sideridis, G., & Al-Harbi, A. K. (2018). Examining Differences in Within- and Between-Person Simple structures of an Engineering Qualification Test Using Multilevel MIMIC structural Equation Modeling. *Frontiers in Applied Mathematics and Statistics: Quantitative Psychology and Measurement, 4*, 3.
6. Fonseca-Pedrero E, Ortuño J, Debbané M, ... Tsaousis I, et al., (2018). The Network Structure of Schizotypal Personality Traits. *Schizophrenia Bulletin, 44*, S468-S479.
7. Fonseca-Pedrero, E., Ortuño-Sierra, J., Lucas-Molina, B., ...Tsaousis, I., et al. (2018). Brief assessment of schizotypal traits: A multinational study. *Schizophrenia Research, 197*, 182-191.
8. Fonseca-Pedrero E, Chan RCK, Debbané M, Tsaousis I, et al. (2018). Comparisons of schizotypal traits across 12 countries: Results from the International Consortium for Schizotypy Research. *Schizophrenia Research, 99*, 128-134.
9. Tsaousis, I. (2016). The relationship of self-esteem to bullying perpetration and peer victimization among schoolchildren and adolescents: A meta-analytic review. *Aggression & Violent behavior, 31*, 186-199.
10. Zouraraki, C., Tsaousis, I., Karamaouna, P., Karagiannopoulou, L., Roussos, P., Bitsios, P., & Giakoumaki, S. (2016). Associations of differential schizotypal dimensions with executive working memory: a moderated-mediation analysis. *Comprehensive Psychiatry, 71*, 39-48.
11. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2016). The Impact of Non-Attempted and Dually-Attempted Items on Person Abilities and Scale Validity using Item Response Theory. *Frontiers in Psychology: Quantitative Psychology and Measurement, 7*, 1572.
12. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2016). Predicting Academic Dishonesty on National Examinations: The Roles of Gender, Previous Performance, Examination Center Change, City Change and Region Change. *Ethics & Behavior, 26*, 215-237.
13. Cheng, C., Cheung, M.W.-L.....Tsaousis, I. (2016). Explaining Differences in Subjective Well-Being Across 33 Nations Using Multilevel Models: Universal Personality, Cultural Relativity, and National Income. *Journal of Personality, 84*, 46-58.
14. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2015). Multi-Population Invariance with Dichotomous Measures: Combining Multi-Group and MIMIC Methodologies in Evaluating the General Aptitude Test (GAT) in the Arabic Language. *Journal of Psychoeducational Assessment, 33*(6), 568-584.
15. Tsaousis, I., Zouraraki, C., Karagiannopoulou, L., Karamaouna, P., & Giakoumaki, S. (2015). The validity of the Schizotypal Personality Questionnaire in a Greek sample: tests of measurement invariance and latent mean differences. *Comprehensive Psychiatry, 62*, 51-62.

16. Reis, D., Xanthopoulou, D., & Tsaousis, I. (2015). Measuring Job and Academic Burnout with the Oldenburg Burnout Inventory (OLBI): Factorial Invariance across Samples and Countries. *Burnout Research*, 2, 8-18.
17. Saucier, G., Kenner, J. S.,...Tsaousis, I. et al., (2015). Cross-cultural differences in a global 'Survey of World Views'. *Journal of Cross-Cultural Psychology*, 46, 53-70.
18. Karademas, E., & Tsaousis, I. (2014). Adaptation to illness in couples dealing with a cardiovascular disease: The dyadic effects of personality. *Zeitschrift für Gesundheitspsychologie*, 22 (4), 185–193.
19. Demerouti, E., Xanthopoulou, D., Tsaousis, I., & Bakker, A.B. (2014). Disentangling task and contextual performance: A multitrait-multimethod approach. *Journal of Personnel Psychology*, 13 (2), 59-69.
20. Sideridis, G., Tsaousis, I., & Katsis, A. (2014). An Attempt to Lower Sources of Systematic Measurement Error Using Hierarchical Generalized Linear Modeling (HGLM). *Journal of Applied Measurement*, 15 (4), 1-24.
21. Karademas, E.C., & Tsaousis, I. (2014). The personality bi-level effect on chronic cardiac patients' health: Intra- and inter-personal relations. *Annals of Behavioral Medicine*, 47, 79-91.
22. Tsaousis, I. & Kazi, S. (2013). Factorial invariance and latent mean differences on scores on trait emotional intelligence across gender and age. *Personality and Individual Differences*, 54, 169-173.
23. Karakoula, E., Triliva, S., & Tsaousis, I. (2013). Description of the basic psychometric characteristics and the factor structure of the Greek version of the Pathological Narcissism Inventory. *Ψυχολογία*, 20 (2), 160-175
24. Tsaousis, I. & Kazi S. (2013). Factorial invariance and latent mean differences on scores on trait emotional intelligence across gender and age. *Personality and Individual Differences*, 54, 169-173.
25. Lykou, E., Rankin, K. P., Chatziantoniou, L., Boulas, C., Papatriantafyllou, O., Tsaousis, I., Neuhaus, J., Karageorgiou, C., Miller, B. L., Papatriantafyllou, J. D. (2013). Big 5 Personality Changes in Greek bvFTD, AD, and MCI Patients. *Alzheimer Disease & Associated Disorders: An International Journal*, 27, 258-264.
26. Giovazolias, T., Tsaousis, I., & Valianatou, C. (2013). The Factor Structure and Psychometric Properties of the Greek version of Eating Disorders Examination Questionnaire (EDE-Q). *European Journal of Psychological Assessment*, 29, 189-196.
27. van der Linden, D., Tsaousis, I., & Petrides, K. V. (2012). Overlap Between General Factors of Personality in the Big Five, Giant Three, and Trait Emotional Intelligence. *Personality and Individual Differences*, 53,175-179.
28. Tsaousis, I., Mascha, K., & Giovazolias, T. (2012). Can Parental Bonding Be Assessed in Children? Factor Structure and Factorial Invariance of the Parental Bonding Instrument (PBI) between Adults and Children. *Child Psychiatry and Human Development*, 43, 238-253.
29. Tsaousis, I., Karademas, E., Kalatzi, D. (2012). The Role of Core Self-Evaluations in the Relationship between Religious Involvement and Subjective Well-being: A Moderated Mediation Model. *Mental Health, Religion & Culture*, 1-17.
30. Bakker, A., Petrou, P., & Tsaousis, I. (2012). Inequity in Work and Intimate Relationships: A Spillover–Crossover Model. *Anxiety, Stress & Coping*, 25, 491-506.
31. Lioliou, X., Mesiris, G., Ramantani, K., & Tsaousis, I. (2011). Factor Structure and Psychometric Evaluation of the Penn State Worry Questionnaire (PSWQ) in a Greece Sample. *Psychology*, 18, 240-254. [In Greek]
32. Sideridis, G., & Tsaousis, I. (2011). How Much Do Emotions Alter Our Measurements? *Rasch Measurement*, 25, 1-2.
33. Koumoundourou, G., Tsaousis, I., & Kounenou, K. (2011). Parental Influences on Greek Adolescents' Career Decision Making Difficulties: The Mediating Role of Core Self-Evaluations. *Journal of Career Assessment*, 19, 165-182.
34. Tsaousis, I., Taylor, G., Quilty, L., Georgiades, S., Stavrogiannopoulos, M., & Bagby, M. R. (2010).

- Validation of a Greek Adaptation of the 20-item Toronto Alexithymia Scale. *Comprehensive Psychiatry*, 51, 443-448.
35. Tsaousis, I. (2010). Circadian Preferences and Personality Traits: A Meta-Analysis. *European Journal of Personality*, 24, 356–373.
 36. Tsaousis, I., & Georgides, S. (2009). Development and Psychometric Properties of the Greek Personality Adjective Checklist (GPAC). *European Journal of Psychological Assessment*, 25, 164-174.
 37. Tsaousis, I. (2008). Measuring Trait Emotional Intelligence: Development and Psychometric Properties of the Greek Emotional Intelligence Scale (GEIS). *Psychology*, 15, 200-218.
 38. Tsaousis, I. (2008). Measuring Spatial Ability : Development and Psychometric Evaluation of the Ability Spatial Test (AST). *Psychology*, 15, 411-431. [In Greek]
 39. Pavlou, V., Tsaousis, I., Vryonides, M., & Vitsilaki, C. (2008). Assessing the Dimensionality and other Psychometric Properties of a Greek translation of the Sex-Role Egalitarianism Scale (Form B). *Sex Roles*, 59, 787-799.
 40. Karaminas, N., Georgakas, P., Kantas, A., Tsaousis, I., Marini, K., Karakosta, A., & Stalikas, A. (2007). The robustness of MMPI-2. The Greek standardization. *International Psychology Bulletin*, 11, 24-26.
 41. Tsaousis, I., Nikolaou, I, Serdaris, N & Judge, T. (2007). Does the Core Self-Evaluations Moderate the Relationship Between Subjective Well-Being and Physical and Psychological Health? *Personality & Individual Differences*, 42, 1441-1452.
 42. Schmitt, D. P., Allik, J., McCrae, R. R., Benet-Martinez, V., ...Tsaousis, I. (2007). The Geographic Distribution of Big Five Personality Traits - Patterns and Profiles of Human Self-description across 56 Nations. *Journal of Cross-Cultural Psychology*, 38, 173-212.
 43. Moutafi, J., Furnham, A., & Tsaousis, I. (2006). Is the Relationship between Intelligence and Trait Neuroticism Mediated by Test Anxiety? *Personality and Individual Differences*, 40, 587-597.
 44. Saucier, G., Georgiades, S., Tsaousis, I., & Goldberg, L. R. (2005). The Factor Structure of Greek Personality Adjectives. *Journal of Personality and Social Psychology*, 88, 856-875.
 45. Tsaousis, I. & Nikolaou, I. (2005). Exploring the Relationship between Emotional Intelligence and Physical and Psychological Health. *Stress & Health*, 21, 77-86
 46. Furnham, A., Petrides, K. V., Tsaousis, I., Pappas, K., & Garrod, D. (2005). A Cross-cultural Investigation into the Relationships between Personality Traits and Work Values. *Journal of Psychology*, 139 (1), 5-32.
 47. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2004). Patterns and Universals of Adult Romantic Attachment Across 62 Cultural Regions: Are Models of Self and Other Pancultural Universals? *Journal of Cross-Culture Psychology*, 35, (4), 367-402.
 48. Tsaousis, I. & Kerpelis, P. (2004). The Traits Personality Questionnaire 5 (TPQue5): Psychometric Properties of a Shortened Version of a Big five Measure. *European Journal of Psychological Assessment*, 20 (3), 180-191.
 49. Vakola, M., Tsaousis, I., & Nikolaou, I. (2004). The Effects of Emotional Intelligence and Personality Variables on Attitudes toward Organizational Change. *Journal of Managerial Psychology*, 19, 88-110.
 50. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2004). Patterns and Universals of Mate Poaching across 53 Nations: The Effects of Sex, and Personality on Romantically Attracting another Person's Partner. *Journal of Personality and Social Psychology*, 86 (4), 560-584.
 51. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2003). Are Men Universally more Dismissing than Women? Gender Differences in Romantic Attachment across 62 Cultural Regions. *Personal Relationships*, 10, 309-333.
 52. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2003). Universal Sex Differences in the Desire for Sexual Variety: Tests from 52 Nations, 6 Continents, and 13 Islands. *Journal of Personality and Social Psychology*, 85 (1), 85-104.
 53. Nikolaou, I., & Tsaousis, I. (2002). Emotional Intelligence in the Workplace: Exploring its effects on

Occupational Stress and Organisational Commitment. *The International Journal of Organizational Analysis*, 10 (4), 327-342.

54. Tsaousis, I. & Nikolaou, I. (2001). The stability of the Five-Factor Model of Personality in Personnel Selection and Assessment in Greece. *International Journal of Selection and Assessment*, 9, 290-301.
55. Tsaousis, I. (1999). The Trait Personality Questionnaire: A Greek Measure for the Five Factor Model. *Personality and Individual Differences*, 26 (2), 262-274.
56. Tsaousis, I. (1999). Searching for the Structure of personality: The Five Factor Model. *Psychology*, 6 (1), 88-103. [In Greek]
57. Gaffan, E.A, Tsaousis,I.V, Kemp-Wheeler,S.M (1995). Researcher allegiance and meta-analysis: the case of cognitive therapy for depression. *Journal of Consulting and Clinical Psychology*, 63 (6), 966-980.

PUBLICATIONS - Chapters in Edited Books

1. Tsaousis, I., & Vakola, M. (2018). Measuring Change Recipients' Reactions: The Development and Psychometric Evaluation of the CRRE Scale. In M. Vakola & P. Petrou "*Organizational Change: Psychological effects and strategies for coping*". London: Routledge.
2. Tsaousis, I., Giovazolias, T., & Mascha, A. (2012). Translation and Psychometric Properties of the Child Parental Acceptance-Rejection Questionnaire (PARQ) – Short Form in Greek. In K. Ripoll-Núñez & A. - L. Comunian (Eds). *Expanding Horizons: Advances in Research on Interpersonal Acceptance*. Water Circle, FL: Brown Walker Press/Universal Publishers, Inc.
3. Papaeliou, C., Tsaousis, I., & Kakouros, E. (2003). Language Development Survey: An instrument for screening language delay in toddlers. In N. Glykas & G. Kalomoiris (Eds). *Speech and Communication Disorders*. Athens: Ellinika Grammata [In Greek]
4. Tsaousis, I. (2002). The Traits Personality Questionnaire (TPQue). In B. De Raad, M. Perugini (Eds.). *Big Five Assessment*, (pp. 237-260). Gottingen: Hogrefe & Huber Publishers
5. Tsaousis, I. (2002). Parental style and self-esteem as predictors of behavioural problems in school environment. In N. Polemikos, M. Kaila, & F. Kalavasis. *Educational, Family, and Political Psychopathology: Family deviations* (Volume 2.). Athens: Atrapos. [In Greek]

PUBLICATIONS – Books, Edited Books and Special Issues

1. Sideridis, G., & Tsaousis, I. (2018). Special Issue in the Journal "*Frontiers in Psychology: Quantitative Psychology and Measurement*". Topic: Advances and Practices in Psychometrics
2. Roussos, P. & Tsaousis, I. (2011). *Statistics in Behavioural Sciences with the use of SPSS*. Athens: Topos. [In Greek]
3. Achenbach, T., & Rescorla, L. (2009). *Manual for ASEBA Preschool Forms & Profiles* [Adaptation - Standardization for the Greek Language]. Athens: Ellinika Grammata. [In Greek]

TRAINEES AND MENTORING

1. Raptis, N. - PhD. (2001-2006). **Dissertation Title:** "*School Management: Psychological and Social Aspects of Managerial Effectiveness*" - University of the Aegean, Department of Primary School & Educational Design [**Member of the Advising Committee**]

2. Mitropoulou E. (2011 - Today). **Dissertation Title:** "Development and Psychometric Evaluation of the Ethical Leadership Questionnaire (ELQ) via IRT Methodology" - University of Crete - Department of Psychology. Part-Time [**Supervisor**]
3. Thomadakis, C. (2012 - Today). **Dissertation Title:** "Development and Psychometric Properties of the Personality Diagnostic Questionnaire (PDQ-5) according to DSM-5 in the Greek Population". - University of Crete - Department of Psychology. Part-Time [**Supervisor**]
4. Karagianni, M. (2015 – Today). **Dissertation Title:** "Psychometric Evaluation of Numerical reasoning via Computerized Adaptive Testing – CAT". University of Crete - Department of Psychology. Part-Time [**Supervisor**]
5. Karamanouna, P. (2018 – Σήμερα). **Dissertation Title:** "The Relationship between Schizotypal Personality Characteristics and Cognitive and Functional Adaptability in High Risk Groups within the Schizophrenia Spectrum" University of Crete - Department of Psychology. Part-Time [**Member of the Advising Committee**]
6. Matzouni, M. (2012- Σήμερα). **Dissertation Title:** "Couple's experience during pregnancy after low-fertility: A dyadic approach" University of Crete - Department of Psychology. Part-Time [**Member of the Advising Committee**]
7. Γεωργαντά Χ. (2018-Σήμερα). **Dissertation Title:** "Computer Adaptive Testing. Terms, Methodology and Models Comparison". National and Kapodestrian University of Athens, Department of Primary Education [**Member of the Advising Committee**]

CITATIONS

Data Base	Citations	h ²
Scopus	1818	19
Google Scholar	3070	21

CONFERENCES (Selected)

1. **14th European Conference of Psychological Assessment - ECPA.** Using the Rasch Model to Validate the Interpersonal Relationship Anxiety Questionnaire (IRAQ) in the Greek language (July, 2017, Lisbon, Portugal).
2. **18th European Congress on Personality - ECP.** The relationship between Trait Emotional Intelligence and Happiness: The Mediating Role of Positive and Negative Emotions (July, 2106 - Timisoara, Romania)
3. **13th European Conference of Psychological Assessment - ECPA.** Examining Test Items for Differential Distractor Functioning (DDF) across Gender (July, 2015 - Zurich, Switzerland).
4. **2nd International Conference on Assessment and Evaluation.** "Learning Outcomes of the Teacher Competency Test – General Form as a function of the Type of University in Saudi Arabia using Rasch Analysis" (December, 2015 - Riyadh, Saudi Arabia)
5. **2nd Joint WPA-INA-HSRPS International Psychiatric Congress.** Factorial Invariance and latent Mean Differences on Schizotypy Scores Across Gender and Age. (November, 2014 - Athens, Greece).

6. **17th European Congress on Personality.** The Relationship between Bullying and Self-Esteem: A meta-analytic approach (July, 2014 - Lausanne, Switzerland).
7. **12th European Conference of Psychological Assessment - ECPA.** Examining Factorial Structure and Measurement Invariance of the Schizotypal Personality Questionnaire (SPQ) in a Greek Non-Clinical Adult Sample. (July, 2013 - San Sebastian, Spain).
8. **16th European Conference on Personality – EAPP.** Factorial Invariance and Latent Mean Differences of Scores on Trait Emotional Intelligence across Gender and Age. (July, 2010 - Trieste, Italy).
9. **16th European Conference on Personality – EAPP.** Factor Structure and Psychometric Properties of the ASEBA Adult Self-Report Form for Ages 18-59 in the Greek Language . (July, 2010 - Trieste, Italy).
10. **15th European Congress on Personality-EAPP.** The Role of Personal and Contextual Factors on Job Burnout: The mediating role of well-being and lack of role clarity. (July, 2010 - Brno, Czech Republic).
11. **3rd International Congress on Interpersonal Acceptance and Rejection.** Translation and Psychometric Properties of the Child Parental Acceptance- Rejection Questionnaire (Child PARQ) – Short Form in the Greek Language (July, 2010 - Padova, Italy).
12. **10th European Congress on Psychological Assessment -EAPA.** Standardization and Psychometric Properties of the Pre-School version of the Achenbach’s ASEBA System in the Greek Language (September, 2009 - Gent, Belgium).
13. **14th European Congress on Personality-EAPP.** Cross Validation of the Factor Structure of the 20-item Toronto Alexithymia Scale (TAS-20) in Greece (July, 2008 - Tartu, Estonia)
14. **9th European Congress on Psychological Assessment -EAPA.** Measuring Spatial Ability: Development and psychometric properties of the Greek Spatial Ability Test (GSAT) (May, 2007 - Thessaloniki, Greece)
15. **13th European Congress of Work and Organizational Psychology – EAWOP.** The Moderating Role of Core Self-Evaluations in the relationship between job satisfaction and job commitment: Public versus Private Sector (May, 2007 - Stockholm, Sweden).
16. **13th European Conference on Personality – EAPP.** The Greek Personality Inventory (GPI): Development and psychometric properties of an adjective list measure (June, 2006 - Athens, Greece).
17. **International Congress on Emotion and Interpersonal Skills at Work:** “Trait Emotional Intelligence and Personality Characteristics: Important Predictors of Managerial Effectiveness of Primary Schools in Greece” (June, 2005 - Thessaloniki, Greece).
18. **Congress on Emotion and Interpersonal Skills at Work.** Trait Emotional Intelligence and Personality Characteristics: Important Predictors of Managerial Effectiveness of Primary Schools in Greece. (June, 2005 - Thessaloniki, Greece).
19. **12th European Congress of Work and Organizational Psychology - EAWOP.** “Trait Emotional Intelligence and Locus of Control: Exploring their relationship with sales performance” (May, 2005 - Istanbul, Turkey)
20. **1st International Conference: Quality of Life & Psychology - PSEBE.** “Measuring Emotions: Investigating the psychometric status of the instruments available in the Greek language” (December, 2004 - Thessaloniki, Greece)
21. **11th European Congress on Personality - EAPP.** “Developing a Taxonomy of Greek Personality Descriptors” (July, 2000 - Krakow, Poland)
22. **5th European Association for Psychological Assessment - EAPA.** “Towards A Taxonomy of Personality Descriptors in the Greek Language” (August, 1999 - Patra, Greece)
23. **9th European Congress on Work and Organizational Psychology - EAWOP.** “The stability of the five-factor model in personnel selection and assessment” (May, 1997 - Helsinki, Finland).
24. **8th European Congress on Personality - EAPP.** “The Psychometric Assessment of Personality in

Greek Speaking Population” (July, 1996 - Gent, Belgium).

FUNDED RESEARCH PROJECTS	
Organization:	Greek Ministry of Defense
Year:	2014-2017
Title of the Project:	Development and Validation of Psychometric Instruments for Selection and Assessment in Greek Army
Position:	Project Manager
Organization:	European Commission – HORIZON 2020
Year:	2016-18
Title of the Project:	Determining the Global and Financial Cost of Research Misbehavior (DEFORM)
Position:	Consultant for Research Design and Data Analysis [Quantitative Part of the Project]
Organization:	Greek Foundation for Research & Technology – ARISTEIA II
Year:	2014-2015
Title of the Project:	Endo-phenotypic Indices in Pre-frontal Cortex in Schizophrenia Spectrum
Position:	Consultant for Research Design and Data Analysis
Organization:	University of Crete – Internal Funding
Year:	2015
Title of the Project:	Development and Validation of the Work Personality Inventory (WPI)
Position:	Project Manager
Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2014
Title of the Project:	Standardization of the revised versions of a Vocational Guidance Test battery
Position:	Project Manager
Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2013
Title of the Project:	Adaptation and Standardization of the EGuide + Vocational Guidance & Self-Assessment Measures in the Greek Language
Position:	Project Manager
Organization:	University of Crete - Internal Funding
Year:	2013
Title of the Project:	Development and Psychometric Properties of a Learning Style Questionnaire (LSQue)
Position:	Project Manager

Organization:	University of Crete - Internal Funding
Year:	2011
Title of the Project:	Factors affecting cognitive performance: Apportionment of Measurement Error
Position:	Project Manager

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2008
Title of the Project:	Research Project on the Multicultural Skills of Greek Counselors
Position:	Project Manager

Organization:	Organization of Teacher Training (OEPEK)
Year:	2007
Title of the Project:	Career Guidance
Position:	Project Manager

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2006
Title of the Project:	Standardization of the Multicultural Counseling Inventory (MCI) in the Greek Language)
Position:	Project manager

Organization:	Ministry of Education – Pedagogical Institute
Year:	2005
Title of the Project:	Psychometric Properties and Standardization of the revised versions of six psychometric instruments for vocational guidance
Position:	Project manager

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2004
Title of the Project:	Linguistic and Conceptual Equivalence of the Multicultural Counseling Inventory (MCI) in the Greek Language
Position:	Project Manager

Organization:	Ministry of Education – Pedagogical institute
Year:	2000
Title of the Project:	Evaluation of the pedagogical and social consequences of the Project “ODYSSEAS”
Position:	Assistant Project Manager

Organization:	Ministry of Education – Pedagogical institute
Year:	1998
Title of the Project:	Development and Evaluation of the Psychometric Properties of a Battery of

	Vocational Guidance Measures
Position:	Assistant Project Manager
PSYCHOMETRIC TESTS (DEVELOPMENT)	

1. Tsaousis, I. (2017). Numerical Reasoning Test - THALIS. Athens: Ministry of Defense.
2. Tsaousis, I. (2017). Verbal Reasoning Test - PLATON. Athens: Ministry of Defense.
3. Tsaousis, I. (2017). Abstract Reasoning Test – MENTOR. Athens: Ministry of Defense.
4. Tsaousis, I. (2017). Spatial Reasoning Test - ARIADNI. Athens: Ministry of Defense.
5. Tsaousis, I. (2017). Situational Judgment Test - LYSIAS. Athens: Ministry of Defense.
6. Tsaousis, I. (2017). Personality Test – PROTEAS. Athens: Ministry of Defense.
7. Tsaousis, I. (2015). The Work Personality Inventory. Rhodes: Human Innovation Technologies
8. Tsaousis, I. (2014). The Learning Style Scale (LSS). Rhodes: Human Innovation Technologies
9. Tsaousis, I. (2013). The Greek Verbal ability Test (GVAT). Athens: Orientum.
10. Tsaousis (2013). The Greek Numerical Reasoning Test (GNUR). Athens: Orientum.
11. Tsaousis, I., & Georgiadis, S. (2009). The Greek Adjective Personality Checklist (GPAC). Athens: Human Innovations Technology.
12. Tsaousis, I., & Papalexandrou, K. (2008). The Spatial Ability Test Test (SPAT). Athens: Human Innovations Technology.
13. Tsaousis, I., & Kantas, A. (2008). The Vocational Interest Questionnaire-Revised. Athens: Ministry of Education - Pedagogical Institute.
14. Tsaousis, I., & Kantas, A. (2008). The Vocational Self-Efficacy Questionnaire-Revised. Athens: Ministry of Education – Pedagogical Institute.
15. Tsaousis, I., & Kantas, A. (2008). The Work Values Questionnaire-Revised. Athens: Ministry of Education - Pedagogical Institute.
16. Tsaousis, I., & Kantas, A. (2008). The Occupational Decision-Making Scale-Revised. Athens: Ministry of Education - Pedagogical Institute.
17. Tsaousis, I. (2007). The Greek Emotional Intelligence Scale – GEIS. Athens: Human Innovations Technology.
18. Tsaousis, I., & Papalexandrou, K. (2000). The Mechanical Ability Test –Revised. Athens: Ministry of Education - Pedagogical Institute.
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- ◆ **EAPP** (European Association for Personality Psychology)

LANGUAGES SPOKEN

- ◆ Greek (mother language)
- ◆ English (fluently)

OTHER QUALIFICATIONS

- ◆ Member of the Scientific Committee of the Teachers' National Examinations of Cyprus.
- ◆ Member of the Scientific Committee of the National School of Public Administration.
- ◆ Visiting Expert of Kingdom of Saudi Arabia at the National Center of Assessment in Higher Education (NCA)
- ◆ Secretary General of the European Association of Personality Psychology (EAPP) [2010 -2016]
- ◆ Member of the examination board of the State Scholarships Foundation
- ◆ Certificate of Competence in Occupational Testing - Level A. From British Psychological Society.